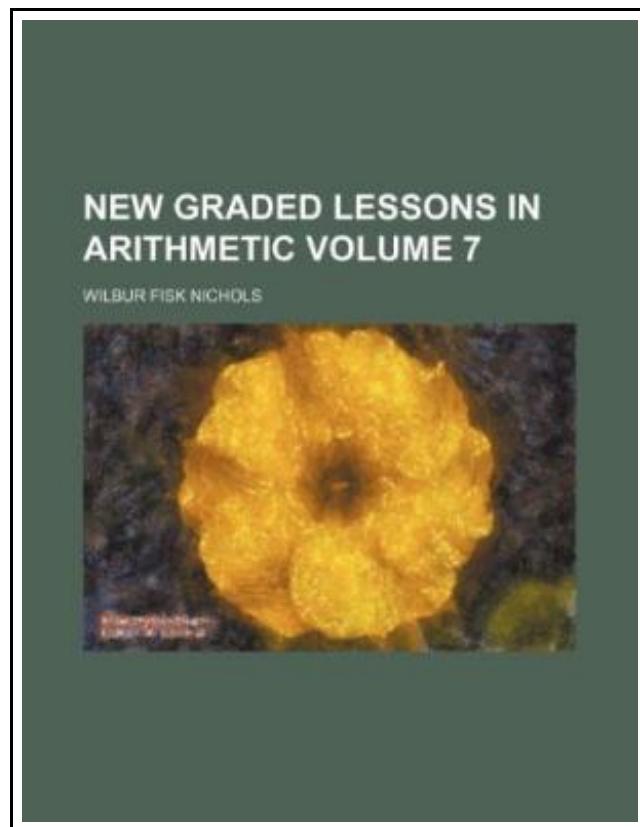


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1910 Excerpt: . 2. Walk the length of the room counting your steps. Find the length of your steps. 3. Estimating distances by counting the number of steps is called pacing. A pace is usually 3 feet. How much less than a pace was the length of your step? 4. Pace the width of the room. How many feet wide did you make it? Measure the width. How near was your estimate to the correct distance? 5. Make two marks on the floor 1 rod apart. Pace the distance until you can correctly estimate a rod, 2 rods, 3 rods, etc. 6. Cut a string 165 ft. long. How many rods long is it? Call this your measuring string. 7. Estimate by pacing the distance from one street to another. With your measuring string measure the distance, correcting your error if any. 8. Using your measuring string find some object 20 rd. from the schoolhouse. What part of a mile is it? 9. In the same way find an object that is 40 rd. distant. Find one that is 80 rd. distant. One that is 160 rd. distant. In each case tell what part of a mile it is. 10. Since the square rod is a common unit of measure, mark off on the floor a square rod. Study it closely till you have formed a mental picture of its size. This is called visualizing it. 11. Without measuring mark off in the yard a square rod. Measure...

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