

Concise History of Chinese pre-school education



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Reviews

*Extremely helpful for all group of men and women. it absolutely was writtern extremely perfectly and valuable. Your way of life span will be transform when you complete looking at this ebook.
(Prof. Trever Torphy)*

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Publisher: Beijing Normal University Press Pub. Date :2007-6-1. In recent years. with the scientific development and social progress. pre-school education on the importance of improving the quality of being recognized more and more people. Normal. Normal pre-professional rapid development of early childhood education training staff to carry out the pan. increase the level of training and institutions. To improve the pre-pre-school students and working professional management cadres. teachers and professional basis for the theoretical level. the higher pre-professional and a variety of in-service teacher training institutions in pre-school education. are the pre-history as a compulsory subject. We write the book. is to meet this need. This book is a textbook. readers with high pre-division undergraduate students and special training of students and workforce management cadre-based pre-school. high school students in both kindergarten teachers. kindergarten teachers. the majority of the parents needs. Concise History of Chinese pre-school education is taught at the 1983 Teacher's College Preschool Education. Kindergarten Education management cadres training. pre-professional evening universities. correspondence universities. pre-school professional certificate specialist classes in the process. After two dozen of teaching practice. and continuously modified form of finishing materials. Its characteristics: comprehensive. systematic. covering from ancient China to pre-1989 history of the entire development process; has distinctive characteristics of pre-professional. pre-school education has nothing to do with the events. characters were not included; a detailed Slightly. focused on the development of China's pre-eminent figures of major problems and were discussed in more detail; some more concise description. note that leeway. such as some historical figures. although not out a separate section. but has In the discussion of the other characters and events. consciously presented their activities and ideas; after the text...

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